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Why changing juvenile
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American criminal justice
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Violence, and
Trauma Innovations in
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Diverse Society / SAGE ...

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She is co-editor of the book Through the Eye of Katrina: Social Justice in the United States, as well as co-author of Juvenile Delinquency in a Diverse Society, both in their second editions. Dr. Bates earned her PhD in sociology from the

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Authors Kristin Bates and
Richelle Swan examine the

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phenomenon of juvenile delinquency in the context of real communities and social policies, integrating into the text the many social factors that shape juvenile delinquency and its control (including race, ethnicity, class, gender, aThis engaging, student-friendly text takes a critical look at juvenile delinquency today.

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Marshallville in Wayne
County is missing, according
to Wayne County Sheriff's
Office. Jordan Wriker was
last seen wearing light
blue, patched jeans ...

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Society encouraging readers to consider how theories of delinquency can be used to create new policies and programs in their own communities. The Third Edition includes a new chapter on policing and juveniles, updated scholarship that strengthens the integration of both classic and cutting-edge research, and updates to the book's supportive pedagogical features to reflect current events and the experiences of diverse populations of youth. FREE DIGITAL TOOLS INCLUDED WITH THIS TEXT SAGE Edge gives instructors and students the edge they need to succeed

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Juvenile Delinquency in a Diverse Society, Second Edition presents students with a fresh, critical examination of juvenile delinquency in the context of real communities and social policies—integrating many social factors that shape juvenile delinquency and its control, including race, ethnicity, class, gender, and sexuality. Authors Kristin A. Bates and Richelle S. Swan use true stories and contemporary examples to link theories of

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Society delinquency not just to current public policies, but to existing community programs—encouraging readers to consider how theories of delinquency can be used to create new policies and programs in their own communities. Readers will gain a foundational understanding of the social diversity that contextualizes varying experiences and behavior of juvenile delinquency, as well as a deeper appreciation for the policies, social justice, and community programs that make up the juvenile system.

This engaging, student-

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Society friendly text takes a critical look at juvenile delinquency today. Authors Kristin Bates and Richelle Swan examine the phenomenon of juvenile delinquency in the context of real communities and social policies, integrating into the text the many social factors that shape juvenile delinquency and its control (including race, ethnicity, class, gender, and sexuality). Offering a thorough mix of traditional and cutting-edge theories, research, and practices, this text helps students develop critical thinking skills and answer many of the difficult questions on

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Society delinquency that they will face in their careers and lives.

Juvenile Delinquency: Pathways and Prevention explores the pivotal roles that family, trauma, mental health, and schools have on juvenile delinquency, while exploring opportunities for prevention and intervention. Authors Christopher A. Mallett and Miyuki Fukushima Tedor draw from years of experience working with juvenile offenders to shed light on the nature of delinquency and the diverse pathways to juvenile delinquency, while offering evidence-based techniques

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Society for preventing and rehabilitating youthful offenders. Clear explanations of the concepts and thought-provoking case studies move students beyond memorization—encouraging them to think critically about juvenile delinquency and make recommendations for better practices and policies.

Even though youth crime rates have fallen since the mid-1990s, public fear and political rhetoric over the issue have heightened. The Columbine shootings and other sensational incidents add to the furor. Often overlooked are the

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Underlying problems of child poverty, social disadvantage, and the pitfalls inherent to adolescent decisionmaking that contribute to youth crime. From a policy standpoint, adolescent offenders are caught in the crossfire between nurturance of youth and punishment of criminals, between rehabilitation and "get tough" pronouncements. In the midst of this emotional debate, the National Research Council's Panel on Juvenile Crime steps forward with an authoritative review of the best available data and analysis. Juvenile Crime, Juvenile Justice

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Society presents recommendations for addressing the many aspects of America's youth crime problem. This timely release discusses patterns and trends in crimes by children and adolescents--trends revealed by arrest data, victim reports, and other sources; youth crime within general crime; and race and sex disparities. The book explores desistance--the probability that delinquency or criminal activities decrease with age--and evaluates different approaches to predicting future crime rates. Why do young people turn to delinquency? Juvenile Crime, Juvenile Justice presents

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Society what we know and what we urgently need to find out about contributing factors, ranging from prenatal care, differences in temperament, and family influences to the role of peer relationships, the impact of the school policies toward delinquency, and the broader influences of the neighborhood and community. Equally important, this book examines a range of solutions: Prevention and intervention efforts directed to individuals, peer groups, and families, as well as day care-, school- and community-based initiatives. Intervention within the juvenile justice

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Role of the police.
Processing and detention of
youth offenders.

Transferring youths to the
adult judicial system.

Residential placement of
juveniles. The book includes
background on the American
juvenile court system,
useful comparisons with the
juvenile justice systems of
other nations, and other
important information for
assessing this problem.

The Cycle of Juvenile
Justice takes a historical
look at juvenile justice
policies in the United
States. Tracing a pattern of
policies over the past 200
years, the book reveals

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Society of reforms advocating either lenient treatment or harsh punishments for juvenile delinquents.

Bernard and Kurlychek see this cycle as driven by several unchanging ideas that force us to repeat, rather than learn from, our history. This timely new edition provides a substantial update from the original, incorporating the vast policy changes from the 1990s to the present, and placing these changes in their broader historical context and their place within the cycle of juvenile justice. The authors provide a provocative and honest assessment of juvenile

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Society in the 21st century, arguing that no policy can solve the problem of youth crime since it arises not from the juvenile justice system, but from deeper social conditions and inequalities. With this highly-anticipated new edition, *The Cycle of Juvenile Justice* will continue to provide a controversial, challenging, and enlightening perspective for a broad array of juvenile justice officials, scholars, and students alike.

A powerful, bracing and deeply spiritual look at intensely, troubled youth,

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Last Chance in Texas gives a stirring account of the way one remarkable prison rehabilitates its inmates. While reporting on the juvenile court system, journalist John Hubner kept hearing about a facility in Texas that ran the most aggressive—and one of the most successful—treatment programs for violent young offenders in America. How was it possible, he wondered, that a state like Texas, famed for its hardcore attitude toward crime and punishment, could be leading the way in the rehabilitation of violent and troubled youth? Now Hubner shares the surprising

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Society answers he found over months of unprecedented access to the Giddings State School, home to "the worst of the worst": four hundred teenage lawbreakers convicted of crimes ranging from aggravated assault to murder. Hubner follows two of these youths—a boy and a girl—through harrowing group therapy sessions in which they, along with their fellow inmates, recount their crimes and the abuse they suffered as children. The key moment comes when the young offenders reenact these soul-shattering moments with other group members in cathartic outpourings of suffering and

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Society that lead, incredibly, to genuine remorse and the beginnings of true empathy . . . the first steps on the long road to redemption. Cutting through the political platitudes surrounding the controversial issue of juvenile justice, Hubner lays bare the complex ties between abuse and violence. By turns wrenching and uplifting, Last Chance in Texas tells a profoundly moving story about the children who grow up to inflict on others the violence that they themselves have suffered. It is a story of horror and heartbreak, yet ultimately

Read Book Juvenile Delinquency In A Diverse Society full of hope.

Extensively revised, the second edition blends theory, research, and applications into a superb overview of the complex issues surrounding juvenile delinquency and societys attempts to address juvenile crime. After providing an excellent historical foundation, Sheldon presents the theories essential to understanding crime and delinquency. He then explores the system and its effects on juveniles and society, including comprehensive coverage of female delinquency. The social, legal, and political

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Society influences on how the public perceives juveniles and the inequality in U.S. society that affects families, communities, and schools are highlighted throughout the book. The concluding chapter looks at solutions that have worked and identifies trends in treating juvenile delinquency. The authors almost four decades of teaching about and researching juveniles and the system make him eminently qualified to offer readers the tools necessary to think critically about delinquency and to evaluate the policies enacted to manage the juveniles who violate the laws.

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Delinquency and Juvenile Justice in American Society, 2/E provides affordable, up-to-date, easily accessible, and thorough analysis of a significant topic.

This text aims to inform students about the latest research and the most promising and effective programs and provides a wealth of information for understanding, preventing and controlling juvenile delinquency. The history of current juvenile justice system policies and practices is examined, including the juvenile violence "epidemic." Key myths about juvenile

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Violence and the ability of the juvenile justice system to handle modern-day juvenile delinquents are discussed in depth.

Developmental theories of juvenile delinquency are applied to understanding how juvenile offender careers evolve. Effective prevention and rehabilitation programs and what does not work are reviewed. And finally, a comprehensive framework for building a continuum of effective programs is presented. This book is intended as a supplementary text for undergraduate and graduate courses in juvenile delinquency, juvenile justice, and violent

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Offender intervention courses. It is also essential reading for juvenile justice and social services research and development specialists.

Adolescence is a distinct, yet transient, period of development between childhood and adulthood characterized by increased experimentation and risk-taking, a tendency to discount long-term consequences, and heightened sensitivity to peers and other social influences. A key function of adolescence is developing an integrated sense of self, including individualization,

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separation from parents, and personal identity.

Experimentation and novelty-seeking behavior, such as alcohol and drug use, unsafe sex, and reckless driving, are thought to serve a number of adaptive functions despite their risks.

Research indicates that for most youth, the period of risky experimentation does not extend beyond adolescence, ceasing as identity becomes settled with maturity. Much adolescent involvement in criminal activity is part of the normal developmental process of identity formation and most adolescents will mature out

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tendencies.
Evidence of significant changes in brain structure and function during adolescence strongly suggests that these cognitive tendencies characteristic of adolescents are associated with biological immaturity of the brain and with an imbalance among developing brain systems. This imbalance model implies dual systems: one involved in cognitive and behavioral control and one involved in socio-emotional processes. Accordingly adolescents lack mature capacity for self-regulations because the brain system that influences

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Society-pleasure-seeking and emotional reactivity develops more rapidly than the brain system that supports self-control. This knowledge of adolescent development has underscored important differences between adults and adolescents with direct bearing on the design and operation of the justice system, raising doubts about the core assumptions driving the criminalization of juvenile justice policy in the late decades of the 20th century. It was in this context that the Office of Juvenile Justice and Delinquency Prevention (OJJDP) asked the National

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Research Council to convene a committee to conduct a study of juvenile justice reform. The goal of Reforming Juvenile Justice: A Developmental Approach was to review recent advances in behavioral and neuroscience research and draw out the implications of this knowledge for juvenile justice reform, to assess the new generation of reform activities occurring in the United States, and to assess the performance of OJJDP in carrying out its statutory mission as well as its potential role in supporting scientifically based reform efforts.

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