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IJAL (Indonesian Journal of Academic Librarianship)
Journal of Academic Librarianship, v28 n3 p122-32 May 2002 Describes a Web usability study conducted at Western Michigan University to investigate students' success in locating journal articles. Participants' search paths and comments revealed widespread confusion about the article-finding process and revealed weaknesses in the library's Web site which led to improvements in page layout and library terminology.

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Includes articles exploring the integration of geographic information systems (GIS) into library information services.

Academic libraries are in the midst of significant disruption. Academic librarians and university administrators know they need to change, but are not sure how. Bits and pieces of what needs to happen are clear, but the whole picture is hard to grasp. Reimagining the Academic Library paints a simple straightforward picture of the changes affecting academic libraries and what academic librarians need to do to respond to the changes would help to guide future library practice. The aim is to explain where academic libraries need to go and how to get there in a book that can be read in a weekend. David Lewis provides a readable survey of the current state of academic library practice and proposes where academic libraries need to go in the future to provide value to their campuses. His primary focus is on collections as this is the area with the greatest opportunity for change and is the driver of most library cost. Lewis provides an accessible framework for thinking about how library practice needs to adjust in the digital environment. The book will be useful not only to academic librarians, but also for librarians to share with presidents and provosts who a concise source for understanding where and how to focus their expenditures on libraries.

Scenarios, case studies, and profiles throughout illustrate the successes that real "blended librarians" are having on campuses. This practical, hands-on guide expands the possibilities for academic librarians in public service, reference, instruction, information literacy, and even library and information science students.

Emerging Human Resource Trends in Academic Libraries presents the collective wisdom of human resource librarians and administrators who have been in the forefront of practicing and applying the human resource principles in academic libraries. The book is divided into five Parts: Part I focuses on the present academic library environment and the unique human resource challenges that can be found there. Part II looks at the role of LIS education in preparing Masters level librarians to work within academic libraries and beyond. Part III examines how human resource departments in organizations can continue education beyond the degree for professionals and other staff. Part IV is concerned with how academic libraries show their value to the parent institution. Part V focuses on the library staff roles, how they have changed, and how they are valued in relation to faculty and professional positions. These chapters within each Part represent the emerging trends within academic libraries that impact how librarians are educated, mentored and given the ability to obtain professional development training as incumbent librarians as changes occur in the field. Each chapter is written by a practitioner in HR who has experienced related problems and sought solutions.

This updated edition enables readers to understand how academic libraries deliver information, offer services, and provide learning spaces in new ways to better meet the needs of today's students, faculty, and other communities of academic library users.

E-Books in Academic Libraries: Stepping Up to the Challenge provides readers with a view of the changing and emerging roles of electronic books in higher education. The three main sections contain contributions by experts in the publisher/vendor arena, as well as by librarians who report on both the challenges of offering and managing e-books and on the issues surrounding patron use of e-books. The case study section offers perspectives from seven different sizes and types of libraries whose librarians describe innovative and thought-provoking projects involving e-books.Read about perspectives on e-books from organizations as diverse as a commercial publisher and an association press. Learn about the viewpoint of a jobber. Find out about the e-book challenges facing librarians, such as the quest to control costs in the patron-driven acquisitions (PDA) model, how to solve the dilemma of resource sharing with e-books, and how to manage PDA in the consortial environment. See what patron use of e-books reveals about reading habits and disciplinary differences.Finally, in the case study section, discover how to promote scholarly e-books, how to manage an e-reader checkout program, and how one library replaced most of its print collection with e-books. These and other examples illustrate how innovative librarians use e-books to enhance users' experiences with scholarly works.

Massive technological change has been impacting universities and university libraries in recent years. Such change has manifested in technological developments impacting all areas of academic library activity, including systems, services, collections, the physical library environment, marketing, and support for university teaching, learning, research, and administration. Many books and papers have examined these changes from a technical perspective. However, there is little substantive reflection on what technological change means, and how best to get out in front of it, for the academic library. Technology, Change and the Academic Library systematically reflects on technological innovation, the successes, failures and lessons learned, the nature, process and culture of change, and key aspects including impacts on library staff and users, roles and responsibilities, and skills and capabilities. The book takes an international perspective on the massive change currently affecting academic libraries. The title gives an overview and literature review, considers technological innovation and change management, future technologies and future change, and provides information on further reading. Case studies describe the rationale, aims, and objectives for particular technological innovations, and consider methods, outcomes, and recommendations for the future. Finally, the book reflects back on how technological change can best be wrought in academic libraries. Gives library managers and librarians insight into how best to identify, plan, and implement technological innovation Provides a wide-ranging overview, literature review, and a series of reflective case studies on technological innovation in libraries Emphasises current trends, lessons, and critical issues for putting technological innovation into place Offers an international perspective on technological innovation in the academic library Uses a critical methodology to reflect on what works, what does not, and how managers can apply lessons from real cases worldwide