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We need a full-time return to in-person schooling in September. An effectively communicated plan, as

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recommended by the Ontario
COVID-19 Science Table, with input
from educators, parents and ...

We need our kids to recover in real
classrooms

Each year, the Virginia Council of
Teachers of Mathematics (VCTM)

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recognizes a classroom teacher on the elementary, middle, secondary, university and specialist levels for his or her outstanding work ...

NGES math teacher honored by state council

Ontario ' s ministry of education

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announced its reformed Grade 9 mathematics curriculum policy document last Wednesday — or rather, it air-dropped the written curriculum for a new de-streamed ...

Colgan: De-streaming Grade 9 math can work in Ontario — but only if the

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right supports are in place
Pelham senior 195-pounder Conor
Maslanek wanted redemption and he
got it. And then some. Disappointed
after finishing second at the New
England tournament as a junior, in a
finals match he felt he ...

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MVP Maslanek gains redemption and then some

Duffell earned a 3.95 grade point average and graduated with a degree in applied mathematics. She is headed for post-grad ... For her career, Duffell started 102 of 114 games, averaging 7.3 points and ...

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Willow Duffell named top female student-athlete in Metro Atlantic Athletic Conference

But the \$1.9 trillion American Rescue Plan, passed in March, will test a new proposition: What does it mean for children when their families receive

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enough cash benefits to lift them out of poverty?

The new child tax credit could lift more than 5 million kids out of poverty. Can it help them learn, too? While all Albertans both 2009 or earlier have been able to ... will

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resume. Those include Grade 12 diploma exams, Grade 6 and 9 provincial achievement tests (PATs) and Grade 3 student learning ...

Normal return to school planned for Alberta students this fall
High school students take AP®

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exams and IB exams to earn college credit and demonstrate success at college-level coursework. U.S. News calculated a College Readiness Index based on AP/IB exam ...

College Station High School
Duval County Public Schools began

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participating in 2015, meaning results from 2009 through ... In eighth-grade mathematics, for example, Duval County Schools had a "district effect" of 2.35 in 2019.

'Beating the odds': New report on large city schools highlights Duval

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Schools' work to close opportunity gap

Anna McLendon has a heart of gold from which an abundance of love and care flows for the countless children she has impacted as a math teacher ... retirement in 2009, ” McLendon said.

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Teacher honored for dedication;
retirement didn ' t stop math lessons
Doing some quick math, that means
120 students in one gym ... As such a
young school (Slaughter Charter was
only founded in 2009 and opened in
the fall of 2011), there is still room for
growth.

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Coach Myers takes the reins at Slaughter Charter Wilson was previously principal of Oakcrest Elementary School, where he got the school up to an A grade in 2009 after it earned ... is requiring that 80% of math and English

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language arts ...

Warrington Middle School finds new principal to save struggling school from closing

In 2017-19, 64% were enrolled, up from 48% in 2009-11. Less encouraging was the finding that

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more standardized test scores fell below the “ proficiency ” threshold in 2019, with 63% of fourth-grade ...

Vt. ranked 4th in nation for child well-being

who has been pushing Congress to expand the child tax credit since

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2015, served as the superintendent of Denver Public Schools immediately before he took office in 2009 ... 8th grade, 90% of ...

Build the bridge from data collection

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to improved instruction Students are people—not data. How can you use assessment data to focus on reaching every student? This book shows how to develop a common language for sharing all students ' progress with all teachers and leaders, and how to use ongoing assessment to inform

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instruction. Based on worldwide research of more than 500 educators, the book presents solutions organized by: Assessment Instruction Leadership Ownership The many benefits of personalizing data include increased student engagement and a positive impact on school culture.

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This reader-friendly guide helps you set goals, adjust lessons, identify students' strengths and weaknesses, and implement interventions.

Perspectives on Transitions in
Schooling and Instructional Practice

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examines student transitions between major levels of schooling, teacher transitions in instructional practice, and the intersection of these two significant themes in education research. Twenty-six leading international experts offer meaningful insights on current

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pedagogical practices, obstacles to effective transitions, and proven strategies for stakeholders involved in supporting students in transition. The book is divided into four sections, representing the four main transitions in formal schooling: Early Years (Home, Pre-school, and

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Kindergarten) to Early Elementary (Grades 1–3); Early Elementary to Late Elementary (Grades 4–8); Late Elementary to Secondary (Grades 9–12); and Secondary to Post-Secondary (College and University). A coda draws together over-arching themes from throughout the text to

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provide recommendations and a visual model that captures their interactions. Combining theoretical approaches with practical examples of school-based initiatives, this book will appeal to those involved in supporting either the student experience (both academically and

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emotionally) or teacher professional learning and growth.

This volume brings together recent research and commentary in secondary school mathematics from a breadth of contemporary Canadian and International researchers and

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educators. It is both representative of mathematics education generally, as well as unique to the particular geography and culture of Canada. The chapters address topics of broad applicability such as technology in learning mathematics, recent interest in social justice contexts in the

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learning of mathematics, as well as Indigenous education. The voices of classroom practitioners, the group ultimately responsible for implementing this new vision of mathematics teaching and learning, are not forgotten. Each section includes a chapter written by a

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classroom teacher, making this volume unique in its approach. We have much to learn from one another, and this volume takes the stance that the development of a united vision, supported by both research and professional dialog, provides the first step.

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Based on Fullan's work with school districts and large systems in the United States, United Kingdom, and Canada, this resource lays out a comprehensive action plan for achieving whole system reform.

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In the current environment of deepening class and income inequality, it is essential to understand the socio-economic conditions that shape the health of individuals and communities. Now in its third edition, Dennis Raphael ' s Social Determinants of Health offers a

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comprehensive discussion of the primary factors that influence the health of Canada ' s population. This seminal text on the social determinants of health contains contributions from top academics and high-profile experts from across the country. Taking a public policy

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approach, the authors in this edited collection critically analyze the structural inequalities embedded in our society and the socio-economic factors that affect health, including income, education, employment, housing, food security, gender, and race. The thorough updates to this

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edition include a greater focus on the political mechanisms that explain the distribution of the social determinants of health and additional material on public policy, early childhood education in Canada, and the determinants of Indigenous peoples' health. Rich in pedagogical

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tools including critical thinking questions and lists of recommended readings and online resources, this book will actively engage students and researchers alike.

This book documents a collaborative action research project in one school

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where researchers and practitioners worked together to develop multimodal literacies and pedagogies for diverse, multilingual elementary classrooms. Following chronologically from Lotherington ' s Pedagogy of Multiliteracies (2011), this volume picks up after teachers and

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researchers have learned how to work efficiently as a learning community to offer project-based learning approaches. This edited collection relates how teachers and students of different grade levels, language backgrounds, and abilities developed a shared agenda and created a

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framework for effective and inclusive practices. Contributors demonstrate that collaboration, creative pedagogical solutions and innovative project-based learning are all essential parts of learning and teaching socially appropriate and responsive literacies in a multimodal,

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superdiverse world.

Welcome to Singapore Math—the leading math program in the world! This workbook features math practice and activities for sixth grade students based on the Singapore Math method. Level A is designed for the

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first semester and Level B is for the second. An introduction at the front of each book explains Singapore Math and its common problem types. Each unit has learning objectives, which clearly define the skills to be learned in that section, and an answer key with step-by-step worked out

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solutions that help students see how to work the problems. This book is perfect for students familiar with Singapore Math and for those who just need extra math practice!

--Directly correlated to Singapore Math textbooks, this comprehensive practice series allows learners to

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work or as a homeschool resource, these workbooks will boost confidence in problem-solving and critical-thinking skills.

Based on a large-scale international study of teachers in Los Angeles, Chicago, Ontario, and New York, this

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book illustrates the ways increased use of high-stakes standardized testing is fundamentally changing education in the US and Canada with a negative overall impact on the way teachers teach and students learn. Standardized testing makes understanding students' strengths

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and weaknesses more difficult, and class time spent on testing consumes scarce time and attention needed to support the success of all students—further disadvantaging ELLs, students with exceptionalities, low income, and racially minoritized students.

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How do calendars and clocks influence considerations of school effectiveness? From the creation of compulsory education to the future of virtual schooling, Weiss and Brown trace two centuries of school practices, policies and research

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linking the concept of time with ‘ opportunity to learn ’ . School calendars and clocks are shaped by both the physical and social worlds, and the ‘ clock of schooling ’ is shown to be one of the ‘ great clocks of society ’ that helps to frame school effectiveness. School time

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does not operate in a vacuum, but within curriculum, teaching and learning situations. The phrase ‘ chrono-curriculum ’ was devised by the authors as a metaphor for exploring issues of school effectiveness within the time dimension. Using American and

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Canadian sources, stories are created to illustrate four themes about time and school effectiveness. The first three stories utilize access, attendance and testing as criteria associated with these eras of schooling. How will the story read in the fourth era, the digital age, which

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forces us to a reconsideration of time and its influence on education?

Quoting David Berliner in his Foreword: “ this is an opportune time for these authors to bring us insights into the reasons we in North America created our public school systems, and how the chrono-

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curriculum influences those systems. The authors ' presentation of our educational past provides educators a chance to think anew about how we might do schooling in our own times. ”

Spectrum(R) Fractions for grade 6, is

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designed to completely support and challenge sixth graders to master fractions. This 96-page math workbook goes into great depth about fractions and provides a wide range of examples, practice problems, and assessments to measure progress. --*Builds a

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foundation in adding, subtracting,
multiplying, and dividing fractions
--*Step-by-step examples introduce
new concepts --*Pretests and
Posttests to measure progress
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thinking exercises --*Correlated to
the Common Core Standards

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--*Answer key. --The best-selling Spectrum(R) workbooks provide students with focused practice based on the essential skills they need to master for Common Core success. With explicit skill instruction, step-by-step examples, ample practice, as well as assessment tools for progress

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monitoring, students are provided everything they need to master specific math skills. Skill-specific Spectrum(R) workbooks are the perfect supplement for home or school.

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