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Tier 2 Monitoring Log/Meeting minutes (RTI form 3-B). Team members should sign this form. 2. Tier 2 Monitoring Log/Monitoring Tools and Results (RTI form 3-B). 3. RTI Activity Log (RTI form 1). 4. Fidelity check sheet for Tiers 2 and 3 (RTI form 6) . A date and time for a follow up meeting should be set. This meeting should occur 2 weeks from ...

Response to Instruction - Monroe County Schools
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Pyramids are a great way to illustrate a hierarchy. In social studies, pyramid charts are frequently used to show the class stratification of a particular society (usually showing the peasants at the bottom and the monarch at the top). Below, click on the worksheet of your choice to print it (PDF files). Printable Pyramid Charts (printable .pdf files) - Pyramid Chart with 3 Levels

Blank Pyramid Charts - Free Printable Graphic Organizers ...
Blank Pyramid - Displaying top 8 worksheets found for this concept. Some of the worksheets for this concept are Work pharaohs pyramids and the world of the gods, Pyramid module work and resources, Work 4 lifestyle physical activity and positive, Food pyramid cut and glue work, Blank rti pyramid template, Blank rti pyramid template, Step three my goal pyramid, Freytag pyramid handout.

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Feb 9, 2016 - Response to Intervention and the 3-Tiered Model. Free printable.

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Chapter 7: Speech Pathologists, Psychologists, and Special Educators: Changing Roles in RTI Appendix A: Reproducibles Appendix B: Web-Based Resources to Support RTI Implementation. PRINTABLE REPRODUCIBLES. Response to Intervention Self-Report Needs Assessment for Content-Area Teachers of Middle and Secondary Grades; Response to Intervention ...

Response to intervention (RTI) is the most effective process for ensuring student success, using differentiated instruction to provide the time and support necessary. This comprehensive implementation guide covers every element required to build a successful RTI at Work(tm) program in schools. The authors share step-by-step actions for implementing the essential elements, instructional strategies, and tools needed to support implementation, as well as tips for engaging and supporting educators. Readers who valued the practical knowledge in Learning by Doing: A Handbook for Professional Learning Communities at Work(tm) (DuFour, DuFour, Eaker, Many, and Mattos) will appreciate a similar style and practicality in Taking Action. This guide will help you incorporate the response to intervention process by allowing you to: Understand how RTI at Work(tm) builds on the PLC at Work(tm) process. Response to intervention or RTI (also known as multi-tiered system of supports or MTSS) is the most effective process for ensuring student success, using differentiated instruction to provide the time and support necessary. This comprehensive implementation guide covers every element required to build a successful RTI at Work(tm) system of support in schools. The authors share step-by-step actions for implementing the essential elements, instructional strategies, and tools needed to support implementation, as well as tips for engaging and supporting educators. Readers who valued the practical knowledge in Learning by Doing: A Handbook for Professional Learning Communities at Work(tm) (DuFour, DuFour, Eaker, Many, and Mattos) will appreciate a similar style and practicality in Taking Action. This guide will help you incorporate the response to intervention process by allowing you to: Understand how RTI at Work(tm) builds on the PLC at Work(tm) process. Review the revised RTI at Work(tm) pyramid and its three RTI tiers. Learn what roles teacher teams, leadership teams, and schoolwide teams play in a multi-tiered intervention structure. Understand the differences among intervention, extension, prevention, and enrichment. Avoid common mistakes when implementing RTI (or MTSS). Consider why an achievement gap remains in 21st century education and how the RTI process can close that gap. Contents: Introduction Chapter 1. The RTI at Work(tm) Pyramid Chapter 2: A Culture of Collective Responsibility Part One: Tier 1 Essential Actions Chapter 3: Tier 1 Teacher Team Essential Actions Chapter 4: Tier 1 Schoolwide Essential Actions Part Two: Tier 2 Essential Actions Chapter 5: Tier 2 Teacher Team Essential Actions Chapter 6: Tier 2 Schoolwide Essential Actions Part Three: Tier 3 Essential Actions Chapter 7: Tier 3 Schoolwide Essential Actions Chapter 8: Tier 3 Intervention Team Essential Actions Epilogue References and Resources

Accessible language and compelling stories illustrate how RTI is most effective when built on the Professional Learning Communities at WorkTM process. Written by award-winning educators from successful PLC schools, this book demonstrates how to create three tiers of interventions—from basic to intensive—to address student learning gaps. You will understand what a successful program looks like, and the many reproducible forms and activities will help your team understand how to make RTI work in your school.

Harness the proactive power of PBIS to improve student behavior The Positive Behavior Interventions and Supports (PBIS) Champion Model is a breakthrough alternative that has enabled schools to reduce disciplinary incidents by 50% or more. This research-based, action-oriented framework will show you how to create a school culture where all students achieve both social and academic success. You`ll find: A step-by-step framework for implementing a comprehensive systems approach, with specific actions to develop, monitor, and sustain each level of the system Success stories from teachers and administrators Self-assessment exercises to ensure PBIS implementation starts on the right track and stays there

What is Response to Intervention and why should we care? With this question, Margaret Searle begins her exploration of the RTI approach to classroom instruction and intervention from her perspective as a seasoned teacher, principal, and administrator. Built on a solid foundation of best practice, RTI draws on the strengths and successes that many districts and schools already have in place. For the plan to be effective, however, proactive and consistent leadership is essential. With this in mind, Searle outlines the critical roles played by school leaders at each step and offers practical answers to the questions they will likely face. * Where should I start implementing or improving our RTI plan? * Where do I find high-quality research-based interventions? * What's a pyramid of interventions and what do I put in the tiers? * How can I help teachers set and reach student goals? * How is RTI different from what we've tried before? * How can we make this whole thing work without going crazy? Searle shows how school leaders can use the RTI model to coordinate resources and foster continuous student improvement and achievement. This breakthrough approach replaces the old "wait to fail" mind-set with proactive efforts that will support all students in danger of not reaching their potential. This is an essential guide for school leaders who want to support, focus, and sustain their RTI goals and build a culture of data-driven decision making.

Strengthen family and community engagement to promote equity and increase student success! When schools, families, and communities collaborate and share responsibility for students' education, more students succeed in school. Based on 30 years of reserach and fieldwork, this fourth edition of a bestseller provides tools and guidelines to use to develop more effective and equitable programs of family and community engagement. Written by a team of well-known experts, this foundational text demonstrates a proven approach to implement and sustain inclusive, goal-oriented programs. Readers will find: Many examples and vignettes Rubrics and checklists for implementation of plans CD-ROM complete with slides and notes for workshop presentations

The sequel to Pyramid Response to Intervention advocates that a successful RTI model begins by asking the right questions to create a fundamentally effective learning environment for every student. RTI is not a series of implementation steps, but rather a way of thinking. Understand why bureaucratic, paperwork-heavy, compliance-oriented, test-score-driven approaches fail. Then learn how to create a focused RTI model that works.

The Ziggurat Model, for individuals across the spectrum and across the lifespan, is now even more fine-tuned for early intervention. Includes: • the latest autism research • a new Underlying Characteristics Checklist for Early Intervention, UCC-EI, backed by a comprehensive case study This version of the critically acclaimed Ziggurat Model also offers a special section on how to integrate it with The Comprehensive Autism Planning System and includes the following features, which are increasingly being adopted by school districts as essential tools in program planning and treatment: • Classic (CL) and High-Functioning (HF) Underlying Characteristics Checklist (UCC) (see below) • Individual Strengths and Skills Inventory (ISSI) • Updated Global Intervention Plan: Guide to Establishing Priorities, which incorporates person centered planning While The Ziggurat Model is designed to address the needs of all individuals with autism spectrum disorders, this book is written explicitly for those who are higher functioning. The book includes assessment tools, case scenarios, and interventions developed with their needs in mind.

The Texas Model for Comprehensive School Counseling Programs is a resource to develop effective and high quality comprehensive school counseling programs that align with Texas statutes and rules governing the work of school counselors. It outlines a process for tailoring school counseling programs to meet the varying needs of students across an array of school districts through implementation of the four components of school counseling programs, Guidance Curriculum, Responsive Services, Individual Planning, and System Support. With this resource, a school counselor will learn to use campus-specific data to identify the unique needs of a campus and design a comprehensive school counseling program to meet those needs. Recognizing the important roles of the entire educational community, the Texas Model for Comprehensive School Counseling Programs provides examples of how parents, teachers, administrators, principals and school counselors can best contribute to implementation of each of the four components of comprehensive school counseling programs. It provides a developmental framework for a school counseling program curriculum that includes activities at each grade level to enhance students` educational, career, personal and social development.

Teams that engage in designing, using, and responding to common formative assessments are more knowledgeable about their own standards, more assessment literate, and able to develop more strategies for helping all students learn. In this conversational guide, the authors offer tools, templates, and protocols to incorporate common formative assessments into the practices of a PLC to monitor and enhance student learning

Literacy intervention should be swift and powerful--and this approach by Jan Richardson and Ellen Lewis provides fast results! After only 6-8 weeks of intervention, students can gain the confidence, proficiency, and skills they need to excel as readers and exit intervention! Based on Jan's bestselling The Next Step Forward in Guided Reading, this companion volume is intended to be used together in order to best implement the RISE framework. The Next Step Forward in Reading Intervention offers intensive, short-term, targeted instruction in reading, writing, word study, and comprehension. It's a step-by-step handbook for literacy teachers, literacy coaches, and reading specialists who are looking for a proven reading invention program that really works. "RISE has truly changed the face of intervention at our school." -- Ranita Glenn, Reading Specialist and RISE instructor, Hardy Elementary School, Chattanooga, Tennessee